

CITIZEN LEADERSHIP CORE COMPETENCIES

The Eli J. Segal Citizen Leadership Program was created to inspire and support new generations of leaders who commit to a lifetime of contributing to the common good and see service and citizen leadership as central strategies critical to the health and well-being of our communities. The Program is designed to encourage emerging leaders to engage in a lifetime of citizen service, serve as a platform to promote on-going service and citizen leadership, and commemorate and honor the extraordinary contributions of the late Eli J. Segal. The competencies described below are the core skills and attributes of citizen leaders and promotion of these competencies lies at the heart of all Segal Program endeavors.

Segal Citizen Leaders:

- Understand the background and history of social policy, social movements, and efforts to promote social justice, and then apply this **knowledge** when seeking solutions to contemporary social issues and problems;
- Are “**citizens of the world**” who will **lead** social change for the common good. In so doing they understand principles of effective leadership, and that varying contexts, resources, and desired outcomes will demand a variety of approaches to leadership;
- Have visionary **goals** for social change, recognize that social capital is necessary for social change, and that creative collaboration, relationship-building, networking, team-building, coalition-building and community organizing are ways to build social capital;
- Are able to **communicate**, collaborate, and learn with multiple **diverse communities** and know that successful change efforts must understand the role of privilege in society and honor diversity of thought, lessons, and individuals;
- Know that change requires a range of **resources** including financial, talent and time;
- Use **evaluation** as a necessary strategy to measure and manage progress toward goals. Citizen Leaders know that evaluation is a tool for social justice, one that can help to give marginalized groups a voice, and that can both prove and improve the effectiveness of change efforts;
- Recognize and inspire leadership in others through serving as a **mentor**.
- Never assume their learning is done so **continuously seek to improve** the ways in which they act as a citizen leader.