Segal Fellow Summer Interns
Citizen Leaders in Action to Help You Make a Difference

About: The Eli J. Segal Citizen Leadership Program was established at Brandeis University in 2007, to honor and continue the work of Eli Segal, who is best known for his leadership developing AmeriCorps and Welfare-to-Work initiatives in the Clinton Administration and for his talent for inspiring and mentoring young people. The Program, part of the Center for Youth and Communities at the Heller School for Social Policy & Management, and continues his commitment to developing new generations of citizen leaders. Once accepted into the program, Segal Fellows become lifelong members of the Segal Network.

Segal Fellows: The Segal Program expands each year as new cohorts of Segal Fellows are added through Brandeis University (both undergraduate students and Heller School Master in Public Policy students), the Corporation for National and Community Service, AmeriCorps Alums and City Year. All new Segal Fellows are matched with a program mentor (Segal Coach). Currently with 85 Segal Fellows spanning 17 states and 3 continents, these 20-40 year old leaders are building collaborative cross-sector relationships to solve social problems.

Summer Internship Placements: Every year, six Brandeis students are chosen to become Segal Fellows following a highly competitive selection process. These Segal Fellows exemplify the characteristics of citizen leadership, public and community service, civic engagement, and social entrepreneurship. They are leaders in their academic and co-curricular programs. Segal Fellows are dedicated, thoughtful, action-driven young people actively working to make a change in the world.

The Eli J. Segal Citizen Leadership Program seeks to partner with private, nonprofit and public organizations that can provide an internship experience with exemplary undergraduate and graduate Segal Fellows who will:
• Make concrete contributions to the host organization;
• Gain professional and leadership skills through their internship responsibilities;
• Learn by “shadowing” key organizational staff;
• Be mentored by the organization’s direct supervisor and a Segal Coach whom we provide;
• Strengthen their commitment to citizen leadership.

The internship will span a minimum of eight weeks, for approximately 35 hours a week, during the months of June, July, and August, unless otherwise agreed upon. Brandeis undergraduate Segal Fellows receive a $3,500 stipend and a Heller School Master’s in Public Policy graduate Segal Fellows receive a $5,000 stipend. The Segal Program encourages summer internship placement sites to cover or contribute to the stipend cost. Interested organizations should return completed 2016 Summer Internship Site Applications to The Segal Program Director, Tam Emerson (contact information can be found below).

"Our Segal Fellow proved to be indispensable. His unflagging energy and positive attitude were infectious.”
~ Kelly Harris Perrin, Teach for America

"When we applied for a Segal Fellow...we sought someone who has passion for public policy, the confidence to work with a wide range of decision makers and the ability to be a team player in a fast-paced nonprofit organization. We found all that and more in our Segal Fellow.”
~ Maureen Curley, Past President of Campus Compact and Segal Founder

The Center for Youth and Communities, The Heller School for Social Policy and Management
Brandeis University, 415 South St, MS 035 Waltham, MA 02453
Please direct questions to Program Director, Tam Emerson (temerson@brandeis.edu)
To learn more about the Eli J. Segal Citizen Leadership Program, visit segal.brandeis.edu
2016 Summer Internship Site Application

The Eli J. Segal Citizen Leadership Program will place 6 Segal Fellows (Brandeis University sophomores, juniors and first year Master in Public Policy (MPP) students) in eight-week summer internships. These Fellows were selected through a rigorous application process. We are eager to partner with organizations who will commit to providing an exceptional and structured experiential learning opportunity that results in tangible contributions from the Segal Fellow to the site and allows the Segal Fellow to gain professional skills as citizen leaders. The Segal Citizen Leader core competencies are attached. Successful internships include access to learning opportunities such as: daily and/or special projects, on-site or off-site meetings and events, and “shadowing” key organization staff. We encourage all types of organizations to apply for a Segal Fellow.

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<thead>
<tr>
<th>Host Organization (Site) Name</th>
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<tr>
<td>Street Address</td>
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<tr>
<td>City</td>
<td>State</td>
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<tr>
<td>Primary Site Contact/ Supervisor</td>
<td>Title</td>
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<td>Phone Number</td>
<td>Email</td>
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<tr>
<td>Sector (e.g. Government, non-profit, business)</td>
<td>Focus of organization (e.g. education, health policy, immigration)</td>
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ORGANIZATION AND CONTACT NAME

ORGANIZATION DESCRIPTION AND MISSION
Share an organization description and mission including specific information about aligned departments that may host the Segal Fellow.

POTENTIAL PROJECTS
Describe the goals a Segal Fellow would assist with accomplishing and any potential projects or assignments aligned with these goals.
COMMITMENT TO SEGAL FELLOW GROWTH
Outline the supervision structure and ideas for supporting a Segal Fellow's growth and core competency development while working at your organization.

SEGAL FELLOW PREFERENCE
1. Our organization would like an:
   - □ MPP Segal Fellow
   - □ Undergraduate Segal Fellow
   - □ No Preference

2. It would be helpful if the Segal Fellow had previous experience/knowledge development in the following topics:

3. The tasks would primarily (check all that apply):
   - □ Writing
   - □ Reading
   - □ Analyzing
   - □ Presenting
   - □ Synthesizing
   - □ Event Planning
   - □ Quantitative Analysis
   - □ Organizing
   - □ Facilitating
   - □ Training
   - □ Clerical
   - □ Spanish speaking
   - □ Other (specify)____________________________

ADDITIONAL INFORMATION
Notifications on next steps for potential 2016 Internship Site Partners will be sent by March 1, 2016. Submitting an application does not guarantee that a Segal Fellow will be placed at your organization, however interested organizations will be considered for future matches.

Segal Program Staff with Fellows will contact the organizations to clarify the scope of the work, expectations, and project deliverables in order to create a mutually agreed upon internship contract. We will discuss the options for Program support to ensure we are able to place Segal Fellows in the future. Additionally, by checking the box below you also note your interest in possibly hosting a Brandeis student who is not a Segal Fellow.

   - □ We would also be interested in interviewing other Brandeis students (based on the above preferences) for a 2016 summer internship

Please email any questions to Program Director, Tam Emerson, temerson@brandeis.edu or call 781-736-3933
CITIZEN LEADERSHIP CORE COMPETENCIES

The Eli J. Segal Citizen Leadership Program was created to inspire and support new generations of leaders who commit to a lifetime of contributing to the common good and see service and citizen leadership as central strategies critical to the health and well-being of our communities. The Program is designed to encourage emerging leaders to engage in a lifetime of citizen service, serve as a platform to promote on-going service and citizen leadership, and commemorate and honor the extraordinary contributions of the late Eli J. Segal. The competencies described below are the core skills and attributes of citizen leaders and promotion of these competencies lies at the heart of all Segal Program endeavors.

Segal Citizen Leaders:

• Understand the background and history of social policy, social movements, and efforts to promote social justice, and then apply this knowledge when seeking solutions to contemporary social issues and problems;

• Are “citizens of the world” who will lead social change for the common good. In so doing they understand principles of effective leadership, and that varying contexts, resources, and desired outcomes will demand a variety of approaches to leadership;

• Have visionary goals for social change, recognize that social capital is necessary for social change, and that creative collaboration, relationship-building, networking, team-building, coalition-building and community organizing are ways to build social capital;

• Are able to communicate, collaborate, and learn with multiple diverse communities and know that successful change efforts must understand the role of privilege in society and honor diversity of thought, lessons, and individuals;

• Know that change requires a range of resources including financial, talent and time;

• Use evaluation as a necessary strategy to measure and manage progress toward goals. Citizen Leaders know that evaluation is a tool for social justice, one that can help to give marginalized groups a voice, and that can both prove and improve the effectiveness of change efforts;

• Recognize and inspire leadership in others through serving as a mentor.

• Never assume their learning is done so continuously seek to improve the ways in which they act as a citizen leader.